

Ohio Career-Technical Education
**2010-2011 Adult Workforce Education Career Development
LOCAL Performance Report**

**Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN):
COLUMBUS CITY CTPD (200035)**

Report Purpose

The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions

Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

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Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	432	348	343
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	418	343	334
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	284	196	200

Adult Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.						
Perkins Core Indicators of Performance	STATE	LOCAL				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Technical Skill Attainment² (1A1)	91.47%	95.58%	96.38%	100.00%	90.65%	
Credential, Certificate or Degree² (2A1)	70.24%	60.92%	67.86%	69.00%	63.20%	
Student Retention or Transfer³ (3A1)	88.93%	98.66%	75.51%	88.00%	76.50%	
Student Placement³ (4A1)	85.12%	92.70%	93.27%	90.91%	86.50%	
Employment⁴	84.91%	92.70%	93.27%	90.91%		
Military⁴	0.21%	0.00%	0.00%	0.00%		
Placement Status Known⁵	99.90%	99.44%	95.85%	100.00%		
Nontraditional Participation² (5A1)	10.63%	14.35%	17.39%	19.48%	10.12%	
Nontraditional Completion² (5A2)	10.69%	11.11%	17.39%	19.48%	9.42%	

State Adult Workforce Education Career Development Quality Indicators These are state Adult Workforce Education quality indicators. There are no targets for these indicators.				
State Quality Indicators of Performance	STATE	LOCAL		
	2010-2011 Rate	2008-2009 Rate	2009-2010 Rate	2010-2011 Rate
Academic Attainment—WorkKeys Results² (State Quality Indicator 1)	85.86%	60.92%	64.80%	74.50%
Placement in Postsecondary Education³ (State Quality Indicator 2)	27.06%	n/a	47.60%	32.87%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.

² 2010-2011 performance results are based on CTE Concentrators who left Adult Workforce Education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2009-2010.

⁴ Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁵ Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

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2010-2011 Local CTE Performance Rates by Student Subgroup

Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	(1A1)	(2A1)	(3A1)	(4A1)	(5A1)	(5A2)
All Students	100.00	69.00	88.00	90.91	19.48	19.48
Male	100.00	74.51	100.00	90.00	20.13	20.13
Female	100.00	67.11	84.75	91.15	NC	NC
African-American	100.00	65.71	92.77	92.50	17.07	17.07
American Indian or Native Alaskan	--	NC	NC	--	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Hispanic	NC	NC	NC	NC	NC	NC
White	100.00	73.33	80.39	89.09	22.81	22.81
Unknown – Multi-Racial	NC	66.67	83.33	NC	NC	NC
Displaced Homemakers	NC	NC	NC	80.00	NC	NC
Individuals with Disabilities (ADA)	--	NC	NC	NC	NC	NC
Economically Disadvantaged	100.00	65.67	88.89	91.75	30.00	14.00
Limited English Proficient	100.00	58.33	100.00	91.67	43.75	43.75
Nontraditional CTE Enrollees	21.09	14.29	16.67	16.55		
Single Parents	100.00	64.58	95.35	92.11	2.70	2.70

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